

## The Pennsylvania Office of Developmental Programs (ODP)



# Everyday Lives: Values in Action



- Services/supports for individuals with Developmental Disabilities are managed through the County MH/ID Program
  - Based on the Mental Health/Intellectual Disabilities Act of 1966
- Eligibility is determined by the County Program for both the County ID Program and for ODP's Waiver Programs
  - Eligibility for County funded services is limited to individuals with Intellectual Disabilities
  - Information on Intake can be obtained by contacting the Bucks County Department of Mental Health/Developmental Program
    - 215-444-2800 Ask to speak with the Intake person

The County MH/ID/DD Program determines whether individuals meet the following waiver eligibility criteria:

- Diagnosis of one of the following:
  - Intellectual disability
  - Autism
  - Developmental disability with a high probability of resulting in an intellectual disability or autism – Age 0 through age 8
- Level of Care for ICF/ID or ICF/ORC
- Emergency PUNS or reserved capacity
- Need for at least 1 waiver service in addition to Supports Coordination
- Financial requirements for waiver eligibility

## DD Children 8 and Younger

- **The child :**

- must have a diagnosis of a developmental disability, which is defined as a condition of substantial developmental delay or specific congenital or acquired conditions with a high probability of resulting in an intellectual disability or autism spectrum disorder, the disability manifested prior to the age of 9 and the disability is likely to continue indefinitely;
- is 8 years of age or younger;
- must have substantial adaptive skill deficits in three or more areas of major life activity based on a standardized adaptive functioning test; and must be recommended for an ICF/ORC level of care based on a medical evaluation.
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## ID Diagnosis

### Core requirements

- Cognitive Deficits, Adaptive Deficits, medical recommendation for ICF/ID LOC and occurred during the developmental period
- **Cognitive**
  - Performance that is more than two standard deviations below the mean of a standardized general intelligence test, which reflects a Full Scale IQ score of 70 or below, or
  - Performance that is slightly above two standard deviations below the mean of a standardized general intelligence test during a period when the individual manifests serious impairments of adaptive functioning.
- **Adaptive Limitations**
  - must have substantial adaptive skill deficits in three or more areas of major life activity based on a standardized adaptive functioning test;
    - Vineland
    - Adaptive Behavior Assessment Scale (ABAS)
- **Must be recommended for an ICF/ID level of care based on a medical evaluation.**
- **Developmental Period – prior to age 22**

## ASD Eligibility

- Diagnosis is ground in diagnostic tool (s) and made by a qualified professional
  - Formal assessments
  - Clinical Interviews
  - Rating Scales
  - Previous records
  - Self-Report
- Substantial Functional Limitations
  - must have substantial adaptive skill deficits in three or more areas of major life activity based on a standardized adaptive functioning test;
    - Vineland
    - Adaptive Behavior Assessment Scale (ABAS)
- **Must be recommended for an ICF/ORC level of care based on a medical evaluation.**

# ODP's Waivers – People Served



**pennsylvania**  
DEPARTMENT OF HUMAN SERVICES

Waiver	Consolidated	P/FDS	Community Living	Adult Autism Waiver
Population Served	Intellectual Disability (any age)	Intellectual Disability (any age)	Intellectual Disability (any age)	
	Autism (any age)	Autism (any age)	Autism (any age)	Autism (21 and older)
	Developmental Disability (age 0 to 8)	Developmental Disability (age 0 to 8)	Developmental Disability (age 0 to 8)	



# ODP's Waivers – Annual Limits



**pennsylvania**  
DEPARTMENT OF HUMAN SERVICES

Waiver	Consolidated	P/FDS	Community Living	Adult Autism Waiver
Annual Limit on Services	None	\$33,000	\$70,000	None
		Supports Coordination and Supports Broker Excluded from the Limit	Supports Coordination Excluded from the Limit	
		Additional \$15,000 for Supported Employment or Advanced Supported Employment		

Services to support an individual in their own home or family home

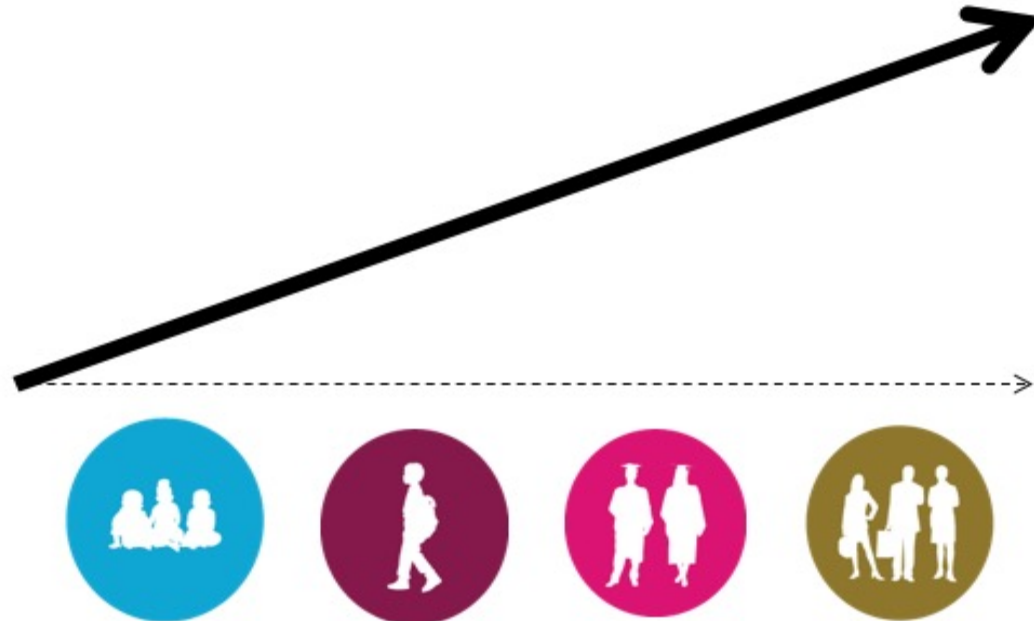
Services to support an individual during the day

Services to support an individual in residential services

Supportive services available to individuals

# What is My Life Trajectory?

Life Stages and Trajectory  
Toward the Good Life

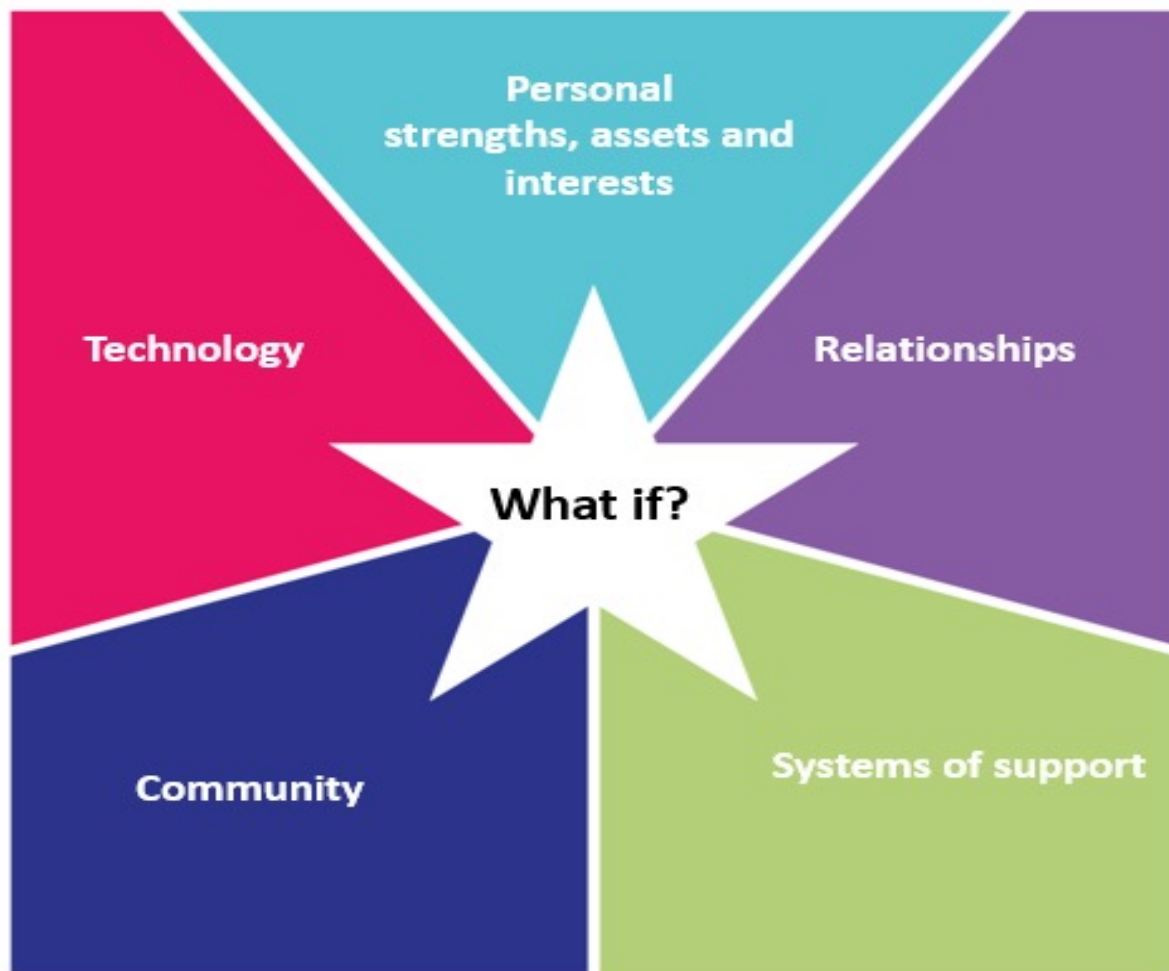


**What would my  
good life look  
like?**

**What is my  
VISION?**

**What do I NOT  
want to see  
happen?**

# The Integrated Stars Approach



The  
Integrated  
Supports  
Star



## Daily Life and Employment

**What you do as part of everyday life—  
school, job, volunteering, your daily  
routines, and interdependence.**



## VALUES STATEMENTS

# WHAT IS IMPORTANT TO PEOPLE WITH DISABILITIES?

### EVERYDAY LIVES IN ACTION: My Life, My Way

Employment/meaningful contribution: I want to work and/or have other ways to contribute to my community. My family, supporters, and community support me to find and keep a real job that I like with good wages and benefits or start and run my own business, and/or volunteer the way I want in my community.



## 3. INCREASE EMPLOYMENT

Employment is a centerpiece of adulthood and must be available for every person. The benefits of employment for people with disabilities are significant and are the same as for people without disabilities.

### EMPLOYMENT IS:

- Feeling proud
- Having self-confidence
- Getting a paycheck
- Meeting new people
- Building new skills
- Paying taxes

# What does employment mean?



Opportunity

Confidence

An Everyday Life

